Protecting Species and Spaces on BC's south Coast: Species at risk in the Classroom



SOUTH COAST CONSERVATION PROGRAM

Protecting and Restoring at Risk Species and Ecological Communities on BC's South Coast

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South Coast Conservation Program

SCCP history and objectives

- Established in 2005
- •Multi-partner or "joint venture" approach (senior agencies, stewardship groups, industry, academia, First Nations)
- •Facilitate implementation of sound conservation and management tools for species and ecosystems at risk.
- •Work at a landscape ('eco-regional') level across the South Coast of British Columbia.
- Foster stewardship on public & private lands

Key narratives:

What are species at risk (also

called endangered species)?

 Why do plants and animals become endangered?

How can we help protect them?



South Coast Stats: Provincially threatened, endangered and special concern: 268. Federally (SARA) threatened, endangered and conservation concern: 57 (+ three extirpated)





Core Program Streams



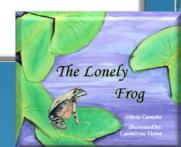


www.sccp.ca

Species at Risk in the Classroom

A Guidebook for Educators





JULY 20 & 21, 2013 COASTAL SAND MUCCAMER BAY
SUMMER GELEBRATION





Species Are Sacred A Stó:ló world view on Species At Risk S'ólh Téméxw

Out toutidation have been instrumental in farming and maintaining the foundation of Sicol Coast Solish society. There has always been where no knowledging the connection that eldess now with their children and grand-thinking, to expense not be always of historical understanding through story, untiling past and present. Sherring history through out society mouse, pressing one's word view, which a a comprehensive, deverse perspective that lookaness the physical spittual and intellectual vendor. World view translates to a ulump knowledge of resources that reflects show and of yours of

observation and connection.

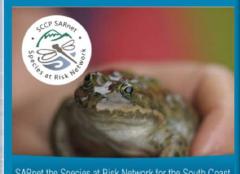
Diversity by Design: A Guide to Restoring Habitat for Species at Risk on BC's South Coast

DRAFT - April 2013





SARNET DATABASE



SARnet the Species at Risk Network for the South Coast

Local Government Tools Supporting Species and Ecosystems at Risk

A Resource Guide for the South Coast of British Columbia





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This project was undertaken with the financial support of: Ce projet a été réalisé avec l'appui financier de :



Environment Canada

Environnement Canada

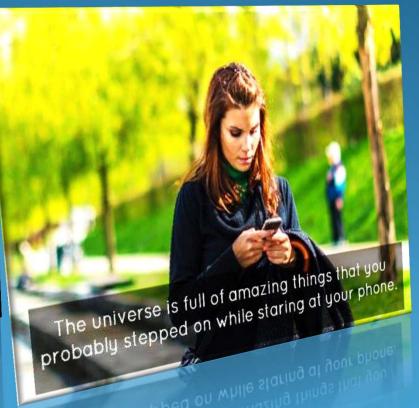
Why the Classroom?

- Increasing disconnect of youth from the natural world ("Nature Deficit Disorder")
- Lack of available tools and resources to BC educators on local endangered species education.
- No rules or guidelines within formal education system over use of live animals for curriculum.
- Many schools have complementary programs (e.g. Salmonids in the Classroom) but not a focus on biodiversity or SEAR
- Connections to local conservation, greening and restoration efforts (Streamkeepers or naturalist groups), invasive plant management programs already exist.

The average American child can recognize 1,000 corporate logos, but can't identify 10 plants or animals native to his or her own region.

The paradox is - if we aren't connected in the first place those attempts to instill value will have little meaning or effect. That disconnect is hard to reverse once it becomes entrenched





The South Coast Landscape

2012-2014 **Guidebook:** Background on legal, public and First **Nations efforts for** endangered species conservation

Species at Risk in the Classroom

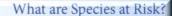
A Guidebook for Educators

nbia is home to over 2 million people and growing. scape supporting freshwater and marine habitats. ndra, upland forests and grasslands.



The South Coast area encompasses five Regional Districts:

- Metro Vancou · Powell River
- Squamish Lillooet
- Sunshine Coast



A "species at risk" is any plant or animal native to an area that is in danger of becoming extinct or extirpated (disappearing from its range).





Who protects species at risk?





Rankings * EXTINCT: A species that no

BC Species at Risk

EXTIRPATED: A species that no longer exists in its native BC habitat, but may occur elsewhere

facing imminent extinction of

Whitten and complied by: Olivia Caracite Edited by: Pamela Zevit and Isabelle Houde

Ancestors of the Coast Salish people were either sky-born "tel swayel" or transformed into their current forms by Xe.xá:ls in the time when the world was 'being set right' Xe:xá:ls (Transformers - three sons and one daughter of Red headed woodpecker and Black bear) traveled through the land, up and down the river, transforming beings into certain plants, rocks, mountains, animals and geographic places within S'olh Téméxw long long ago, creating the world as it exists today.

Family connections that date back to the origins of the Coast Salish people still exist. Those connections are alive in the ancestral names, ceremonies and hereditary use and passing of specific sites around the territory.









3 modules accompany the guidebook: Amphibians and Reptiles, Protecting Biodiversity, Discovering Ecological Communities at Risk. Two storybooks introduce audiences to local endangered species characters and conservation issues

2014-2016:

- Module #3 (Discovering Ecological Communities finalized)
- Vancouver Foundation funded pilot with formal and informal education partners to implement "SARitc" locally.
- Get storybooks available through "publish on demand" system online.
- Work with pilot school (Meadowridge School in Maple Ridge) integrating SARitc into school-wide curriculum and learning applications, including undertaking habitat enhancement actions for species at risk on school property
- Outreach and extension to South Coast school district leads, seek other schools to adopt the program, connect to other environmental education program leaders



Questions?





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